

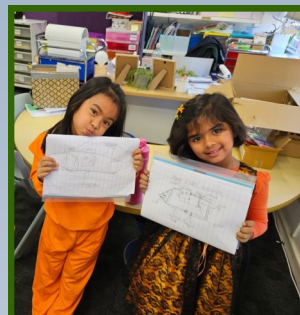
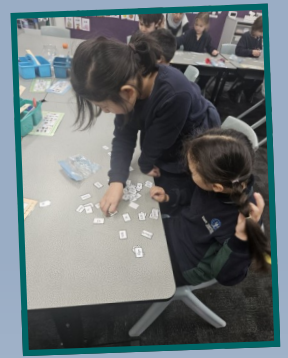


## Learning in M3

As we enter the second semester, we reflect on the tremendous progress and achievements of M3 over the past two terms.

**Our journey has been filled with enriching and diverse learning experiences.**

We are eager and enthusiastic about the exciting opportunities and new knowledge that await us in the upcoming term!



# PRINCIPAL'S MESSAGE

Dear Parents,

Welcome to a busy term 3. This term, we will celebrate **Book Week in Week 5** with a theme of **Reading is Magic**. During the week, the students will have the opportunity to dress as their favourite book character and participate in the parade of costumes on **Wednesday 21st August at 9am**. Parents or grandparents are welcome to come along and view the parade which will be held in the quad, weather permitting.

Our **Swimming Week** will occur in **Week 6** for students in **Mainstream and IELP Reception - Year 5 classes**. This is a good opportunity for students to learn water safety strategies whilst having fun developing their swimming skills.



In **Week 7, Monday 2nd of September is a School Closure Day and Tuesday 3rd September is the Pupil Free Day**. On the Tuesday, staff will be participating in staff development workshops with the teachers focusing on learning how to embed Aboriginal perspectives in the curriculum.

**This term in Week 9, our choir will be performing at the Festival Theatre as part of the Primary Schools' Festival of Music.**

Each year, the Commissioner for Children and Young People surveys 8-12 year old students to find their views on life, school and the community. A document is produced at the conclusion of the survey indicating their opinions on what matters to them. From the document, students said:

"What do 8-12 year olds wish grownups would do?"

- Listen and understand more—children most often wanted adults to listen to them more and understand them better. They wanted grownups to know how children feel and to start understanding a child's point of view.
- Spend more time together—many children wished grownups would spend more time with them and give them more attention. They wish that adults were around more and spent more time interacting and playing with them. This included doing things like playing, reading books and telling stories, watching movies, gaming, baking, doing art and craft, going for walks and playing in the playground. Some children indicated that grownups spend too much time on their phones, taking attention away from their children.
- Be nicer and not yell—children wanted grownups to help them more with things like homework, sport and hobbies and problems they were experiencing. They wanted grownups to be nicer and kind to them and to others. They wished that grownups did not yell as much and would not get angry. Some wanted more patience and forgiveness from adults, and opportunities to learn from mistakes rather than be punished.
- Let children do more things—children wanted grownups to let them choose what to do and where to go, and to have more freedom in their lives. Some children gave examples of wanting to spend more time gaming, playing sport or going outside while others wanted to spend more time with friends and stay up later or sleep more and eat things they liked.
- Be happier and have more fun—children wished grownups would be happier and have more fun. They wished grownups would stress less, relax more, look after themselves more and be more active.
- The children had many more things that they wished grownups would do including creating a better world by caring for the environment and stopping wars and bad things happening.

The results of this survey will be shared with our students via SRC and staff.

Regards,

*Lynette Simons*

## Term 3 2024 Calendar

	MON	TUE	WED	THU	FRI
WK 1	22/07/24	23/07/24	24/07/24	25/07/24	26/07/24
	<b>START of TERM 3</b>				
WK 2	29/07/24	30/07/24	31/07/24	1/08/24	2/08/24
	<b>← NAIDOC WEEK ACTIVITIES →</b>				
WK 3	5/08/24	6/08/24	7/08/24	8/08/24	9/08/24
	<b>Governing Council Meeting 6pm</b>				
WK 4	12/08/24	13/08/24	14/08/24	15/08/24	16/08/24
WK 5	19/08/24	20/08/24	21/08/24	22/08/24	23/08/24
	<b>← Cricket Clinic BOOK WEEK → SAPSASA Athletics</b>				
WK 6	26/08/24	27/08/24	28/08/24	29/08/24	30/08/24
	<b>← R-5 SWIMMING →</b>				
WK 7	2/09/24	3/09/24	4/09/24	5/09/24	6/09/24
	<b>SCHOOL CLOSURE DAY</b>	<b>PUPIL FREE DAY</b>	<b>Trent Hill Incursion (NAIDOC Week)</b>		
WK 8	9/09/24	10/09/24	11/09/24	12/09/24	13/09/24
	<b>Governing Council Meeting 6pm</b>				
WK 9	16/09/24	17/09/24	18/09/24	19/09/24	20/09/24
	<b>← RAA INCURSION →</b>				
WK 10	23/09/24	24/09/24	25/09/24	26/09/24	27/09/24
	<b>End of Term 3 Early Dismissal 2.00 pm</b>				

School Holidays

# Intensive English Language Program (IELP) News

Dear Families,

Welcome back to Term 3. I hope you all had a lovely break.

A big welcome to our new students and families. I look forward to getting to know you all.

Our Intensive English Language Classes are as follows...

**Virginia Wong**  
**Erin Pedler**  
**Chamila Chandresena**  
**Sarah Foureux & Rita Martucci**  
**Shah Chowdhury**  
**Ravinder Kaur**  
**Rachel Colquhoun & Kathy Papas**

**M10- Reception**  
**M9 - Rec/Year 1**  
**M8 - Year 1/2**  
**M7 - Year 2/3**  
**M6 - Year 3/4**  
**M6A - Year 4/5**  
**M5 - Year 5/6**

Kind regards,

Yiota Chronis



**Reception (M10)**  
Virginia Wong

Alaia Z

**Year 3/4 (M6)**  
Shah Chowdhury

Winston Z

**Reception/Year 1 (M9)**  
Erin Pedler

**Year 4/5 (M6A)**  
Ravinder Kaur

**Year 1/2 (M8)**  
Chamila Chandresena

Bebo A

**Year 5/6 (M5)**  
Rachel Colquhoun  
Kathy Papas

Dewmith W

**Year 2/3 (M7)**  
Sarah Foureux  
Rita Martucci

Alrayyan A

Vinuli R

## FINANCE NEWS

Dear Parent/Caregiver,

**The Reception - Yr 5 Swimming payment is due 9/8/24 and the Materials and Service Charges 2024 payment is now OVERDUE.**

**If you have not already paid, please make payments as soon as possible.**

**Preferred option for fees payment is online. Bank details are on the invoice**

For any finance related enquiries or assistance, please contact the Business Manager on **83371411** or email [dl.0971.finance@schools.sa.edu.au](mailto:dl.0971.finance@schools.sa.edu.au)

Kind regards,

Kavita Mer

Business Manager



**School Card is not an automatic process and a new application is required every year.**

If you are eligible, please visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard) to complete the online School Card application as soon as possible.



Respect



Empathy



Excellence



Community



Government of South Australia  
Department for Education



# IT'S OFFICIAL



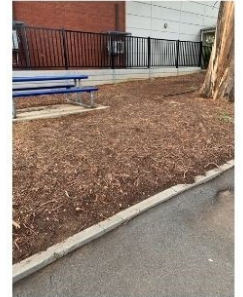
## EAST TORRENS OPENS A NEW GARDEN

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### PLANNING >>>

We are so excited to have officially opened our new Aboriginal and Torres Strait Islander Garden on Friday 2nd of August. It was wonderful to see all our students come together for a special occasion, however this garden did not just appear. There was a lot of planning and hard work that went into creating such an interactive space. Our Aboriginal and Torres Strait Islander students worked with our Aboriginal Education Teacher Kate, (AET) our Aboriginal Community Education Officer Janis (ACEO) and other staff to research the Australian native plants and their food and / or medicinal uses.

Once the students had researched the plants they travelled to Provenance Indigenous Plants to purchase the plants. The staff were so helpful and the students learnt a lot about our native flora.



### PLANTING <<<

Once the plants had been purchased and the students planned where to put them it was time to get dirty and work with the land. The students loved being in the garden and discussing what the plants were for and where they would go in the garden. Having Janis (ACEO) working with us was an asset as she could tell the students about many of the plants and about their uses.

➤➤➤ **MULCHING**

Working together the garden seemed to come alive. There were some moments where we had to solve some problems, like the large tree roots from the big gum tree but we persevered and soon all the plants were planted and all we needed to do was to finish it off with some mulch.



**PURPOSE** <<<

The plants that were planted were selected for either their medicinal or food source. Labels will be placed next to the plants so students can walk through the garden and learn more about them. Once the plants have developed more we will be able to experiment with them and investigate their purpose ourselves.

Aboriginal people have a deep spiritual connection to their land, viewing it as a source of life and culture. Plants are vital, providing essential medicine and food, and are central to storytelling traditions that pass down knowledge and heritage.

➤➤➤ **THE OPENING**

On Friday the students who worked on the garden project invited their families to an official opening. It was amazing to be able to share this with the wider community and see our students show their families their hard work. Once the formalities were over our students went to the Nest for a shared morning tea and cutting of the cake. All the students at ETPS had a piece of cake. What a great way to end a special day.

Congratulations to Charles from M6a and Layla from H22 for their beautiful entries in our NAIDOC Week colouring competition. They both received a book for their winning entries.



# PASTORAL CARE UPDATE

Hello ETPS family and friends!

## Kimochis

Over the last two terms I have enjoyed running the Kimochis program with M3, M4, H22, and H23. The students have been so excited to meet each of the Kimochis characters and have been eagerly engaging in learning about their feelings and strategies to regulate them. If your child is in one of these classes you can ask them about the Kimochis and what they have learnt. Maybe ask them to show you their finger breathing, or tell you who their favourite Kimochis character is and why. In the photos on the right you can see the students with their favourite Kimochis characters.



## Lunchtime Activities

The lunchtime activities on Thursdays and Friday have been a lot of fun so far this year. The students have been doing some fantastic colouring in and have been loving the chalk on days when it's not raining. We have also had many Giant Connect Four tournaments with students of all ages giving the game a go.

## Anna



Lunchtime Activities



# Is your child due to start Reception in Term 1 or Term 3 of 2025?

Please visit our website [www.ettorrensps.sa.edu.au](http://www.ettorrensps.sa.edu.au) to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

There two intakes per year		
	TERM 1	TERM 3
 <p>Registration of Interest forms to be received by the school.</p> <p>Email sent regarding placement at ETPS</p> <p>Acceptance of Enrolment offer due</p> <p>Attend scheduled enrolment meeting</p> <p>Attend 3 scheduled Transition Visits</p>	<p>Children who are born <b>between 1st November and 30th April</b>, will commence in <b>Term 1</b> of the following year and complete 4 terms of reception.</p>	<p>Children who are born <b>between 1st May and 31st October</b>, will commence in <b>Term 3</b> and complete 6 terms of reception.</p>
	<p><b>Due: Term 2, Week 10 - 5/7/2024</b> Please submit your <b>Registration of Interest</b> as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.</p>	
	From: Term 3, Week 1 21/7/2024	From: Term 1, Week 10 31/3/2025
	Due: Term 3, Week 2 1/8/2024	Due: Term 1, Week 11 11/4/2025
	Term 3, Weeks 9 & 10 15/9/2024 to 24/9/2024	Term 2, Weeks 2 & 3 5/5/2025 to 14/5/2025
Term 4 Wednesday 13/11/2024 Wednesday 20/11/2024 Wednesday 27/11/2024	Term 2 Wednesday 11/6/2025 Wednesday 18/6/2025 Wednesday 25/6/2025	



# Swap & Share



## Second Hand Uniforms



Bring in your old school uniforms to **swap** with other second-hand sizes.



And, if you don't need your uniforms any longer, donate them to be **shared**.



If you would like a second hand uniform and you don't have any old uniforms to swap, then you can **donate a gold coin** instead.



The **Swap & Share** will be operating out of



**The Nest on Thursday afternoons between 2:00 pm - 3:00 pm.**



## Uniform Shop

Tuesday 8.30 - 9.30 am  
Wednesday 2.30 - 3.30 pm



We are on  **facebook**

The group is private to accepted members only.

(Acceptance to the group is determined by the relationship that the person requesting to join has to our school).



The group is for sharing information and images from various events and general happenings at East Torrens Primary School.

If you would like to join, please search for [East Torrens Primary School group](#), request to join and answer the required questions, making sure you [include your child's name in Question 2](#).



School Student Broadband Initiative | Student Home Internet Program



Government of South Australia  
Department for Education

## Free home internet access for students

### There are currently 2 options available

- wireless internet access from the Department for Education through the Student Home Internet Program
- NBN internet access until December 2025 from the Australian Government through the School Student Broadband Initiative



Scan to find out more

### You might be eligible if you

- have a school aged child
- don't have reliable home internet access or have no active NBN connection

[education.sa.gov.au/student-home-internet-program](https://education.sa.gov.au/student-home-internet-program)

